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## Public School Facilities Goals, Objectives, and Policies

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*Goal: Assist the Miami-Dade County Public Schools in developing, operating, and maintaining a system of quality public education in Surfside through the provision of adequate public educational facilities.*

**Objective 1 - Significantly Reduce Overcrowding:** Work with the Miami-Dade County Public Schools to reduce overcrowding in schools where overcrowding exists and prevent overcrowding where it does not exist while striving to attain an optimum level of service pursuant to Objective 2.

*Measure: Class enrollment should meet State requirements for class size by September 1, 2010.*

Policy 1.1 - Cooperate with the Miami-Dade County Public Schools in their efforts to continue to provide new student stations through the Capital Outlay program, insofar as funding is available.

Policy 1.2 - Cooperate with the Miami-Dade County Public Schools in their efforts to locate public school facilities.

Policy 1.3 - Miami-Dade County School Board (School Board) comments shall be sought and considered in comprehensive plan amendments and other land use and zoning decisions which could impact the school district, in order to be consistent with the terms of the state mandated Interlocal Agreement pursuant to Sections 1013.33 and 163.31777, Florida Statutes.

Policy 1.4 - Cooperate with the Miami-Dade County Public Schools in their efforts to develop and implement alternative educational facilities, such as primary learning centers, which can be constructed on small parcels of land and relieve overcrowding at elementary schools, in so far as funding and rules permit.

Policy 1.5 - Cooperate with the Miami-Dade County Public Schools in their efforts to provide public school facilities to the students of the Town, which operate at optimum capacity, in so far as funding available. Operational alternatives may be developed and implemented, where appropriate, which mitigate the impacts of overcrowding while maintaining the instructional integrity of the educational programs.

Policy 1.6 - Cooperate with the Miami-Dade County Public Schools in their efforts to maintain and/or improve the established level of service (LOS), for Public Educational Facilities, as established for the purposes of school concurrency.

Policy 1.7 - Cooperate and coordinate with Miami-Dade County and the Miami-Dade School Board through the Staff Working Group of the Interlocal Agreement for Public School Facility Planning to review annually the Public School Facilities Element and school enrollment projections, and the Town will make amendments if necessary.

**Objective 2 - Maintain Level of Service for Public School Concurrency:** Work with Miami-Dade County School Board to coordinate new residential development with the future availability of public school facilities consistent with the adopted level of service standards for public school concurrency, to ensure the inclusion of those projects necessary to address existing deficiencies in the 5-year Public

School Facilities Work Program, as referenced, and to meet the future needs based upon achieving and maintaining the adopted level of service standards throughout the planning period.

*Measure: All public school facilities to achieve 100% utilization of overall FISH (with Relocatable Classrooms) by January 1, 2013.*

Policy 2.1 - Level of Service standards for public school facilities apply to those traditional educational facilities, owned and operated by the Miami-Dade County Public Schools, that are required to serve the residential development within their established Concurrency Service Area. Level of Service standards do not apply to charter schools. However, the capacity of both charter and magnet schools will be credited against the impact of development.

Policy 2.2 - The adopted level of service (LOS) standard for all public school facilities is 100% utilization of Florida Inventory of School Houses (FISH) Capacity (with Relocatable Classrooms). This LOS standard, except for Magnet Schools, shall be applicable in each public school concurrency service area (CSA), defined as the public school attendance boundary established by the Miami-Dade County Public Schools.

Policy 2.3 - The adopted LOS standard for Magnet Schools is 100% of FISH (With Relocatable Classrooms), which shall be calculated on a district-wide basis.

Policy 2.4 - It is the goal of Miami-Dade County Public Schools and the Town, for all public school facilities to achieve 100% utilization of Permanent FISH (No Relocatable Classrooms) by January 2018. To help achieve the desired 100% utilization of Permanent FISH by 2018, Miami-Dade County Public Schools should continue to decrease the number of relocatable classrooms over time. Public school facilities that achieve 100% utilization of Permanent FISH capacity should, to the extent possible, no longer utilize relocatable classrooms except as an operational solution. Beginning January 1, 2013, the Miami-Dade County Public Schools will implement a schedule to eliminate all remaining relocatable classrooms by January 1, 2018.

By December 2010, the Town in cooperation with Miami-Dade County Public Schools will assess the viability of modifying the adopted LOS standard to 100% utilization of Permanent FISH (No Relocatable Classrooms) for all CSAs.

Policy 2.5 - Relocatable classrooms may be used by the Miami-Dade County Public Schools as an operational solution to achieve the level of service standard during replacement, remodeling, renovation or expansion of a public school facility; and in the event of a disaster or emergency which prevents the School Board from using a portion of the affected school facility.

Policy 2.6 - In the event the adopted LOS standard of a CSA cannot be met as a result of a proposed development's impact, the development may proceed provided at least one of the following conditions is met:

- a) The development's impact can be shifted to one or more contiguous CSAs that have available capacity and is located, either in whole or in part, within the same Geographic Areas (Northwest, Northeast, Southwest, Southeast, see Figure 1A through 1D) as the proposed development; or
- b) The developments' impact is mitigated, proportionate to the demand for public schools it created, through a combination of one or more appropriate proportionate share mitigation options, as defined in Section 163.3180 (13) (e) 1, Florida Statutes. The intent of these options is to provide for the mitigation of residential development impacts on public school facilities, guaranteed by a legally binding agreement, through mechanisms that include, one or more of the following: contribution of land; the construction, expansion, or payment for

land acquisition or construction of a permanent public school facility; or the creation of a mitigation bank based on the construction of a permanent public school facility in exchange for the right to sell capacity credits. The proportionate share mitigation agreement, is subject to approval by Miami Dade County School Board and the Town and must be identified in the Miami-Dade County Public School Facilities Work Program.

- c) The development's impacts are phased to occur when sufficient capacity will be available.

If none of the conditions are met, the development shall not be approved.

Policy 2.7 - Concurrency Service Areas (CSA) shall be delineated to: 1) maximize capacity utilization of the facility, 2) limit maximum travel times and reduce transportation costs, 3) acknowledge the effect of court-approved desegregation plans, 4) achieve socio-economic, racial, cultural and diversity objectives, and 5) achieve other relevant objectives as determined by the School Board's policy on maximization of capacity. Periodic adjustments to the boundary or area of a CSA may be made by the School Board to achieve the above stated factors. Other potential amendments to the CSAs shall be considered annually at the Staff Working Group meeting to take place each year no later than April 30 or October 31, consistent with Section 9 of the Interlocal Agreement for Public School Facilities Planning.

Policy 2.8 - The Town through the implementation of the concurrency management system and Miami-Dade County Public School Facilities Work Program for educational facilities, shall ensure that existing deficiencies are addressed and the capacity of schools is sufficient to support residential development at the adopted level of service (LOS) standards throughout the planning period in the 5-year schedule of capital improvements.

Policy 2.9 - The Miami-Dade County Public School Facilities Work Program, which is adopted by reference into the Capital Improvements Element, will be evaluated on an annual basis to ensure that the level of service standards will continue to be achieved and maintained throughout the planning period.

Policy 2.10 - The Miami-Dade County Public School Facilities Work Program shall be amended on an annual basis to: 1) add a new fifth year; 2) reflect changes in estimated capital revenues, planned capital appropriations costs, planned capital facilities projects, CSAs and school usage; and, 3) ensure the Miami-Dade Public School Facilities Work Program continues to be financially feasible for the five-year planning period.

**Objective 3 - Obtain Suitable Public Educational Facility Sites:** Assist the Miami-Dade County School Board obtain suitable sites in which to meet the level-of-service and facility needs of the public education system.

*Measure: Through 2015, ensure that new and expanded public local facilities are compatible with existing and projected land uses and adequately served by public utilities.*

Policy 3.1 - In the selection of sites for future educational facilities development, the Town should encourage Miami-Dade County Public Schools to consider whether a school is in close proximity to residential areas and is in a location that would provide a logical focal point for community activities and be in close proximity to Town neighborhoods.

Policy 3.2 - Where possible, the Miami-Dade County Public Schools should seek sites that are adjacent to existing or planned public recreation areas, community centers, libraries, or other compatible civic uses or the purpose of encouraging joint use facilities.

Policy 3.3 - The Town acknowledges and concurs that, when selecting a site, the Miami-Dade County Public Schools will consider if the site meets the minimum size criteria as recommended by the State Department of Education or as determined to be necessary for an effective educational environment.

Policy 3.4 - When considering a site for possible use as an educational facility, the Miami-Dade County Public Schools should review the adequacy and proximity of other public facilities and services necessary to the site such as roadway access, bus stops for existing and proposed public school facilities, transportation, potable water, sanitary sewers, drainage, solid waste, and police and fire services, and means by which to assure safe access to schools, including sidewalks, bicycle paths, turn lanes, and signalization.

Policy 3.5 - When considering a site for possible use as an educational facility, the Miami-Dade County Public Schools should consider whether the present and projected surrounding land uses are compatible with the operation of an educational facility.

**Objective 4 - Establish Effective Coordination** - The establishment of mechanisms for ongoing coordination, communications and implementation between the School Board, Miami-Dade County, and the Town to ensure the adequate provision of public educational facilities.

*Measure: Actively participate in joint meetings with Miami-Dade County and the School Board to ensure appropriate coordination of land use and public school facilities planning.*

Policy 4.1 - The Town shall coordinate with the Miami-Dade County Public Schools to develop or modify rules and regulations in order to simplify and expedite proposed new educational facility developments and renovations.

Policy 4.2 - Future educational facilities should be located where the capacity of other public facilities and services is available to accommodate the infrastructure needs of the educational facility.

Policy 4.3 - The Town will encourage Miami-Dade County Public Schools to coordinate school capital improvement plans with the planned capital improvement projects of the Town if applicable.

Policy 4.4 - The Town shall coordinate with the Miami-Dade County Public Schools to eliminate infrastructure deficiencies surrounding existing school sites if applicable.

Policy 4.5 - The Town and the Miami-Dade County Public Schools shall coordinate efforts to ensure the availability of adequate sites for the required educational facilities.

Policy 4.6 - The Town will account for the infrastructure needs of new, planned or expanded educational facilities when formulating and implementing the Town's capital improvements plans.

Policy 4.7 - Coordinate the Town land use planning and permitting processes with the School Board's site selection and planning process to ensure future school facilities are consistent and compatible with land use categories and the surrounding land uses.

Policy 4.8 - The Town will notify Miami-Dade Public Schools of land use and zoning decisions as outlined in the Interlocal Agreement.

Policy 4.9 - The Town and the School Board shall coordinate to prepare projections of future development and public school enrollment growth and to ensure such projections are consistent with the Town's future land use maps and the School Board's Long Range Public School Facilities Map consistent with the procedures and requirements identified in the Interlocal Agreement.

Policy 4.10 - The Town shall coordinate with adjacent local governments and the school district on emergency preparedness issues, including the use of public schools to serve as emergency shelters.